

Candidate Brief

Head of Economics

(from September 2025)




Haileybury

Haileybury is a leading co-educational independent boarding and day school in Hertfordshire with around 900 pupils, aged 11 to 18.

Founded in 1862, Haileybury is a school that is rooted in history and tradition, but which is innovative and progressive.

Haileybury has an outstanding reputation in the UK and internationally and was judged “*excellent in all areas*” by ISI in October 2022. We are thrilled that Haileybury has been awarded the prestigious title of Boarding School of the Year 2024 by Tes.

Situated on a beautiful 500-acre estate within easy travelling distance from London, Cambridge and various international airports, Haileybury offers a world of opportunity for pupils within a happy and purposeful community.

Haileybury is an **academically selective** school that creates learners who are ambitious, intellectually curious, imaginative and collaborative. Inspectors described pupils as “happy learners who appreciate the value of the broad education they receive and who enjoy the process of learning”.

We have a comprehensive system of **pastoral care and wellbeing**. Our House structure is led by an outstanding wellbeing team and Haileybury has an onsite Health and Wellbeing Centre including a Counselling Service available to pupils and staff.

The **extensive co-curricular offering** at Haileybury provides a breadth of opportunity, and depth in terms of specialist provision. Pupils enjoy both individual and team successes at national and international level in sport, as well as achieving national awards in the performing arts. Through experiencing the co-curricular programme our pupils develop character, resilience and self-confidence.

Haileybury is **ambitious and thought leading**. For example, our new state-of-the-art SciTech Project includes laboratories that will house our research collaboration with professors from Stanford University allowing pupils to take part in real-life scientific endeavour.

We place great emphasis on playing our part in **the wider community**. The School has a vibrant and inclusive Chaplaincy and community outreach programmes support the School’s central value of service to others.

Haileybury has a strong **international dimension**, with two partner schools well established in Kazakhstan and further schools due to open in Bangladesh and Malta. Haileybury also proudly sponsors our academy partner, Haileybury Turnford, in the UK.

Our goal is for pupils to leave Haileybury with **a passion for learning, a strong sense of their own identity and respect for others**.

The Role

The Economics Department

Haileybury wishes to appoint a well-qualified and suitably experienced Head of Economics to lead our successful department. Applicants will be expected to demonstrate an impressive subject knowledge, a passion for economics and a track record of outstanding success in teaching and learning.

The Economics Department is currently made up of four full time teaching staff. It is an active and busy department where staff have very high expectations of the pupils, and of themselves. The teachers form an experienced and cohesive team; there is a culture of learning from each other, sharing resources and working collaboratively for the benefit of the pupils.

The Department offers both A level and IB Diploma courses to Sixth Form pupils. Results are consistently good across both options and the numbers taking the subject are very strong. The subject is one of the most popular choices in the Sixth Form with four IB classes and four A level classes in each year of the Sixth Form as things stand. This means that creative approaches to teaching and learning can be adopted, and there is ample opportunity to stretch and challenge the very best economists. Indeed, the pupils who choose to study economics in the Sixth Form tend to be naturally inquisitive and perceptive; they are a joy to teach, and are keen to absorb any co-curricular opportunities.

The Department is very well resourced and is housed in the heart of the School, with classrooms and a department office on the central Quad.

Beyond the classroom, the Department offers a number of additional activities, including the Economics Society, the Wharton Investment Challenge, and the International Economics Olympiad. The department has also run trips to the City of London and the USA. In recent years many of our Economics pupils have gone on to pursue related degrees at some of the world's leading universities, including Oxford, Cambridge, LSE and MIT.

The successful applicant will be educated to a degree level within a relevant subject and will have experience of teaching A level; previous experience of teaching the IB Diploma programme is desirable but not essential. They will have an interest in fostering lifelong learning in our pupils and the ability to stretch pupils beyond the curriculum.

Key responsibilities:

- Lead a vibrant, committed and professional team of teachers to enhance the quality of teaching and learning in the Department.
- Share resources and good practice, undertake lesson observations and work scrutiny; encourage collaborative teaching, provide mentoring and actively encourage professional development.

- Lead the co-curricular life of the Department, through events such as lectures, workshops, societies and trips.
- Review, identify areas of improvement, and develop future plans to continually enhance the academic performance of the Economics Department.
- Plan and monitor budgets to meet the requirements of the Department.
- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with School and Departmental policy; providing timely and supportive feedback to pupils on their work following the agreed policies in the Staff and Departmental Handbooks with regard to such matters as programmes of study, teaching methods, supporting pupils with Learning Support needs and homework (prep).
- Attend Heads of Department meetings and collaborate with the heads of other departments to share good practice and promote teaching and learning across the wider School.
- Differentiate teaching according to the educational needs of individual pupils, including those with Learning Support requirements.
- Prepare and deliver engaging lessons in a positive and purposeful learning environment.
- Keep up-to-date records of pupil attainment to inform pupil tracking. Produce individualised reports on the development, progress and attainment of pupils and attend all parents' evenings.
- Take the lead in ensuring that departmental schemes of work are up to date and well-resourced.
- Take the lead with preparing assessments for internal examinations in the subject.
- Participate in INSET and other opportunities for external training and professional development; plan and lead departmental training as part of the School's professional development programme.
- Provide guidance and advice to a tutor group, as part of a wider team of year group and House tutors following the expectations set out in the Staff Code of Conduct.
- Supervise pupils as part of a House tutor team; this will include carrying out an evening House duty and occasional Saturday evening and Sunday commitments.
- Maintain good order and discipline among the pupils and safeguard their health and safety both when they are on the School premises and when they are engaged in School activities elsewhere.

In addition to the above, all teachers are expected to play a full part in the wider co-curricular life of the School, which includes leading and supporting activities beyond the classroom. Staff are responsible for maintaining good order and discipline among the pupils, and all staff share a responsibility to safeguard pupils, and to ensure pupils' health and safety.

Development and Support

Professional development and learning sit at the heart of our school, and the successful post-holder will be joining a vibrant intellectual community.

The successful applicant will receive bespoke, individualised support from their line manager and access to our comprehensive professional development programme.

Our teaching body is collegiate and supportive. The Common Room is welcoming and staff wellbeing is prioritised. The School has a full-time Health and Wellbeing Centre, Counselling Service and a resident Chaplain.

Equality, Diversity and Inclusion

Haileybury is an equal opportunities employer and is committed to treating all employees and applicants equally irrespective of any protected characteristic.

The School is committed to its strategy of diversity and inclusion and encourages applications from staff with diverse backgrounds. In this way, the School wishes to enrich the collective knowledge and experience of its staff body. Staff are encouraged to contribute their ideas in order to help shape a curriculum that explores a range of perspectives, and meets the needs of our diverse pupil body.



Travelling to Haileybury

Air

London Heathrow (50 minutes by car), London Stansted (30 minutes by car) and London Luton (40 minutes by car) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes by car) is only slightly further away. All are served by rail links to central London.

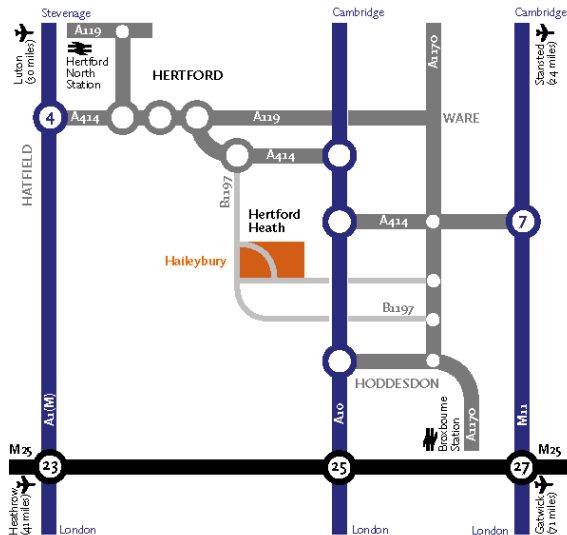
Rail

There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or King's Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford North is a five-minute car ride from Haileybury and Broxbourne is 10 minutes away.

Road

Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), M11 and A414.

- From the South East: Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon.
- From the South West: Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The B1197 leads to Hertford Heath village.
- From the North: Leave the A1(M) at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.
- From the East: Via the M11 leave at junction 7 (Harlow) for the A414 to Hertford.



HaileyburyUK

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